

CO-VIDeo Series:

Innovative technology and tools for providing employment services to persons with an intellectual disability and/or autism during COVID-19.

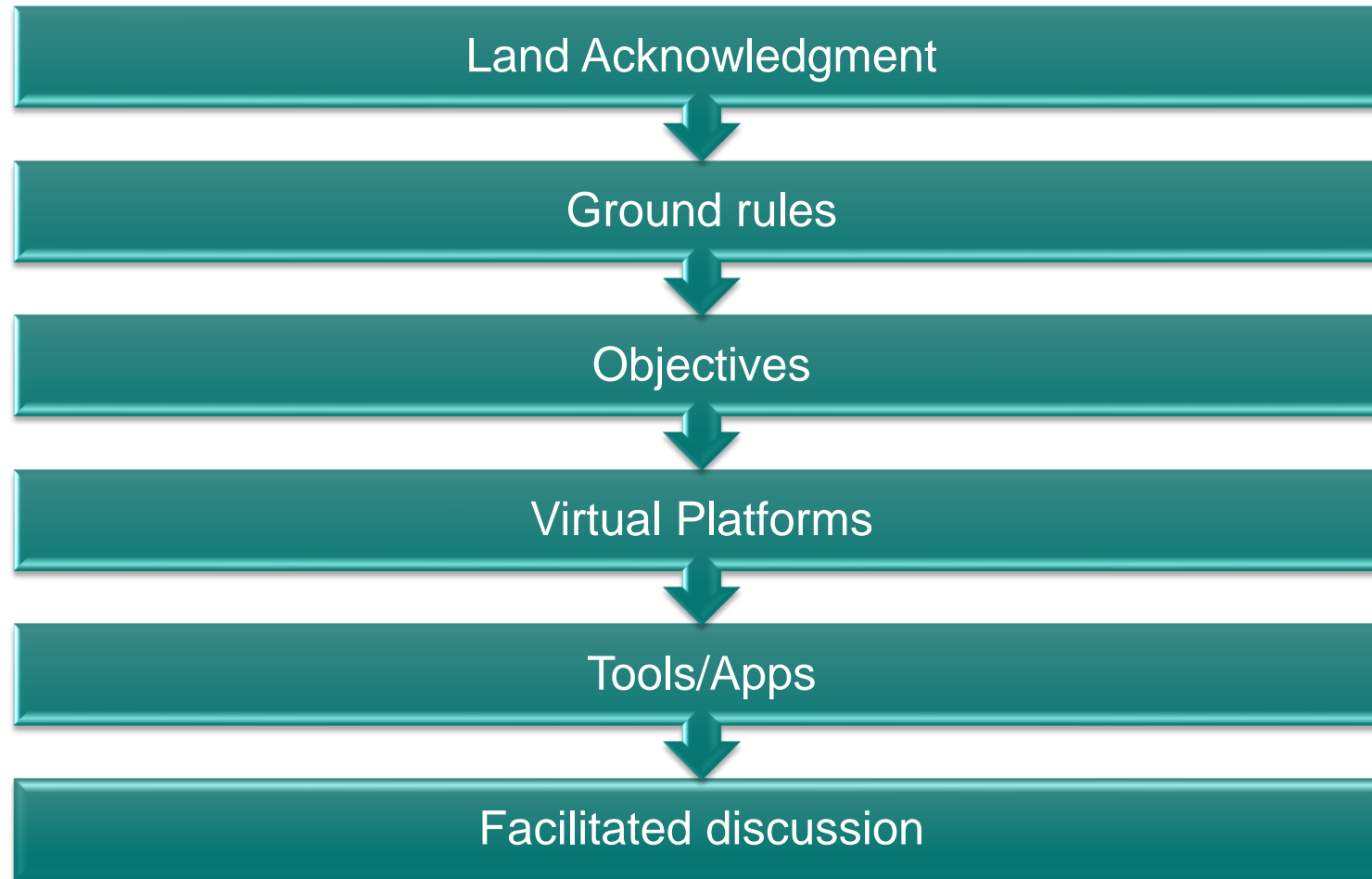
In partnership with:



Funded by the Government of Canada's Opportunities Fund for Persons with Disabilities

Canada 

Agenda



Land Acknowledgement

- ▶ We respectfully acknowledge the province of Newfoundland and Labrador as the ancestral homelands of many diverse populations of Indigenous peoples who have contributed to 9,000 years of history including the Beothuk on the Island of Newfoundland. Today, this province is home to diverse populations of Indigenous and other people. We would also like to acknowledge with respect the diverse histories and cultures of the Mi'kmaw, Innu, and Inuit.

Ground Rules

Mute mics

Confidentiality

Raise
hand/Chat

Information
Sharing

Closed
Captioning

Objectives

Learn what technology & tools have been used to provide employment services and support throughout COVID-19

Learn how the technology has been effective

How it can be used moving forward

Virtual Platforms Used

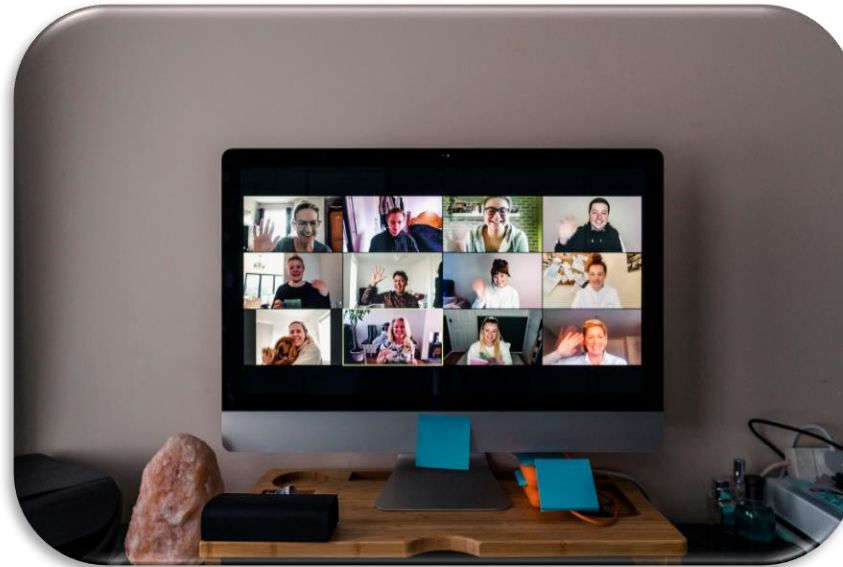
- Zoom
- Microsoft Teams
- Facebook
- Google Classroom

Zoom: How has it been used?

Commonly used
virtual platform

Used for various
employment
programs

Used to safely
hold meetings
with large
groups



[This Photo](#) by Unknown Author is licensed under [CC BY](#)

Microsoft Teams: How has it been used?

Used to connect with staff virtually

- Entire staff form a “Team”

Contains a chat & video function

Can edit & share documents

Easy to pass on information to all staff



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

Facebook Messenger/Video Chat



Used to connect with clients individually

Used for check-ins when in person check-ins cannot be completed

Allows for the connection to the program participants to continue

Facebook Groups

Create private groups with participants

Facebook Live used for instructions

Participants can review videos on their own time

Google Classroom

Free web service
used for virtual
instruction

Used to create,
distribute, and
grade assignments

Allows for
education to
continue virtually

Google Calendar
automatically
updated to keep
individuals on track

Connects with
other apps to
modify
programming



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

Virtual Platforms: How have they been effective?



Allows for continued program delivery

Accessibility & Comfort

Team building

Connection across the province

Virtual Platforms: What are the barriers?



Tech Issues



Affordability
of Devices



Internet
Access

Virtual Platforms: Moving Forward

Keep virtual options available

Assess preferences of participants

Consider individualized virtual training

Tools/Apps Used

- Time Timer App
- MeMinder
- Online Job Portals
- Communication Supports

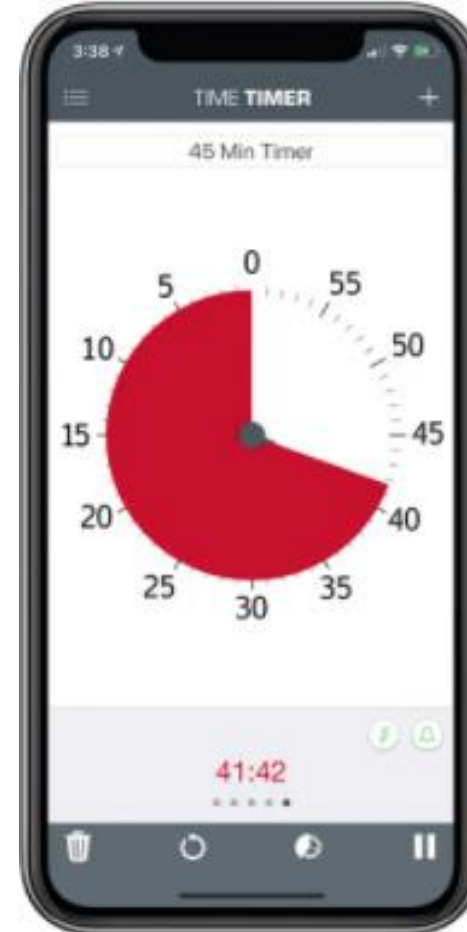
Time Timer

Allows user to create timers

Keeps them on task

Creates smooth transitions

Free on Android and Apple devices



MeMinder

Commonly used by individuals with varying abilities

Talking pictures to-do list and video modeling tool

Tasks can be modified for each user to help with productivity

Users can indicate when a task is complete



Online Job Portals

Virtual job searching has become the new normal

Resumes submitted online

Entire interview process has commonly been virtual

Barriers exist for some individuals using these platforms



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)



Communication Tools

Speech to text apps

- Otter AI
- Live Transcribe (Android)

Proloquo2go

- Apple devices



[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)



[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)



Tools/Apps: Moving Forward

Important to assess any needs for assistive technology

Provide assistance with setup

Provide contact information of an individual who can assist with any difficulties

Thank you!

Q&A + Facilitated discussion



[This Photo](#) by Unknown Author is licensed under [CC BY](#)